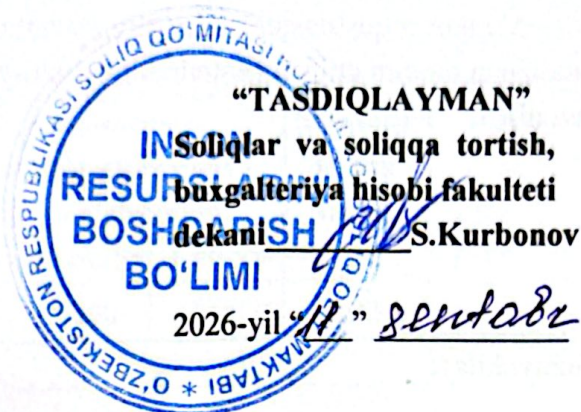


O'ZBEKISTON RESPUBLIKASI
OLIV TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
SOLIQ QO'MITASI HUZURIDAGI SOLIQ OLIV MAKTABI



XORIJIY TIL 1,2
(INGLIZ TILI Intermediate B1+)
FANINING O'QUV DASTURI
(kunduzgi ta'lim shakli)

Bilim sohasi:	400 000	- Biznes, boshqaruvi va huquq
Ta'lim sohasi:	410 000	- Biznes va boshqaruv
Ta'lim yo'nalishi:	60410300	- Soliqlar va soliqqa tortish

Toshkent - 2026

Mazkur o'quv dasturi "Soliqlar va soliqqa tortish, buxgalteriya hisobi" fakulteti Kengashining 2026-yil 11 - sentabr 1-sonli yig'ilish bayoni bilan ma'qullangan.

Mazkur o'quv dasturi Soliq oliy maktabining "Xorijiy tillarni o'rgatish" kafedrasidan taqdim etilgan (kafedraning 2026-yil 10- sentabr 1-sonli yig'ilish bayoni).

Tuzuvchilar:

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Kiritildi:

"Xorijiy tillarni o'rgatish"
kafedrasini mudiri



[Handwritten signature of K. Kayumova]

K.Kayumova

Kelishildi:

O'quv ishlari bo'yicha prorektor

[Handwritten signature of A. Bozorov]

A.Bozorov

1.	Fan ma'lumotlari					
Fan/modul kodi XT11210	O'quv yili 2026-2027	Semestr 1,2			ECTS - Kreditlar 8	
Fan/modul turi Majburiy	Ta'lim tili Ingliz	O'quv rejadagi tartib raqami 60410300.3			Haftadagi dars soatlari 4	
Fanning nomi Ingliz tili	Jami yuklama (soat)	Auditoriya mashg'ulotlari jami - 120 soat, shundan:			Mustaqil ta'lim (soat)	Kurs ishi
		Ma'ruza	Amaliy	Lab-ya		
	240	-	120	-	120	-

2.	Fanning mazmuni
Fanning maqsadi – talabalarga soliq va buxgalteriya sohasida ingliz tilida professional muloqot qilish, sohaga oid asosiy termin va tushunchalarni to‘g‘ri qo‘llash, soliq va buxgalteriya hujjatlari, moliyaviy hisobotlar hamda biznesga oid matnlarni tushunish va tahlil qilish ko‘nikmalarini shakllantirish. Shuningdek, talabalarining kasbiy faoliyatida ingliz tilidan samarali foydalanish, soliq va buxgalteriya masalalarini ingliz tilida muhokama qilish, ma’lumotlarni taqdim etish va professional yozishmalar olib borish kompetensiyalarini rivojlantirish. Fanning vazifalari - soliq va buxgalteriya sohasiga oid asosiy ingliz tili terminologiyasi va tushunchalarini o‘rgatish, kasbiy matnlarni o‘qish va mazmunini tushunish ko‘nikmalarini rivojlantirish, soliq turlari, soliq to‘lovchilar, daromad, xarajatlar, aktivlar, majburiyatlar, kapital, moliyaviy hisobotlar va boshqa professional mavzularga oid leksik birliklardan foydalanishni o‘zlashtirish, kasbiy vaziyatlarda ingliz tilida og‘zaki va yozma muloqot qilish ko‘nikmalarini shakllantirish, soliq va buxgalteriya hujjatlari hamda moliyaviy ma’lumotlarni ingliz tilida tavsiflash va izohlash qobiliyatini rivojlantirish, sohaga oid professional yozishmalar, hisobotlar va qisqa biznes matnlarini tayyorlash ko‘nikmalarini shakllantirish, shuningdek, talabalarining ingliz tilida mustaqil fikrlash, muammoli vaziyatlarni muhokama qilish va kasbiy qarorlarni asoslash kompetensiyalarini rivojlantirish.	

3.	Fanni o‘zlashtirish uchun zarur boshlang‘ich bilimlar
1.	(XT11210) Ingliz tili
4.	Ta’lim natijalari (TN)
	<i>Kasbiy kompetensiyalar:</i>
TN 1	Soliq va buxgalteriya sohasiga oid asosiy ingliz tili terminlari, tushunchalari va professional iboralarni bilishi hamda ularning mazmunini tushuntira olishi kerak;
TN 2	Soliq va buxgalteriya faoliyatiga oid ingliz tilidagi professional matnlar, hujjatlar, me’yoriy ma’lumotlar va qisqa biznes materiallarining mazmunini tushunishi va tahlil qila olishi kerak;
TN 3	Soliq turlari, soliq to‘lovchilar, soliq rezidentligi, daromad, xarajatlar, aktivlar, majburiyatlar, kapital, moliyaviy hisobot va auditga oid ingliz tili terminologiyasidan to‘g‘ri foydalana olishi kerak;
TN 4	Soliq va buxgalteriya sohasiga oid kasbiy vaziyatlarni ingliz tilida tushuntirish, muhokama qilish, savollarga javob berish va o‘z fikrini asoslash ko‘nikmalariga ega bo‘lishi kerak;
TN 5	Soliq va buxgalteriya ma’lumotlarini ingliz tilida o‘qish, tushunish, taqqoslash va asosiy moliyaviy ko‘rsatkichlarni sodda va tushunarli tarzda izohlashni bilishi kerak;
TN 6	Kasbiy muloqot jarayonida ingliz tilidan foydalanishda aniqlik, mantiqiylik, professional etika, ishonchlik va akademik halollik tamoyillariga amal qila olishi kerak;
	<i>Ko‘nikmalar:</i>
TN 7	Soliq va buxgalteriyaga oid ingliz tilidagi hujjatlar, jadvallar, hisobotlar, diagrammalar va boshqa professional axborotlarni o‘qish, tushunish hamda asosiy ma’lumotlarni og‘zaki va yozma shaklda bayon qila olish ko‘nikmalariga ega bo‘ladi;
TN 8	Soliq va buxgalteriya mavzulariga oid professional vaziyatlarni ingliz tilida tahlil qilish, muammolarni aniqlash, o‘z fikrini bildirish va xulosalarini tegishli kasbiy terminlardan foydalangan holda asoslay oladi;
TN 9	Soliq va buxgalteriya sohasiga oid ingliz tilidagi elektron va bosma manbalardan, professional lug‘atlar hamda zamonaviy axborot resurslaridan mustaqil foydalanish va ulardan kerakli ma’lumotlarni topa olish ko‘nikmalarini namoyish eta oladi;

TN 10	Soliq va buxgalteriya sohasida ingliz tilida professional yozishmalar olib borish, qisqa hisobot va xabarlar tayyorlash, taqdimot qilish hamda xalqaro kasbiy muhitda samarali ogʻzaki va yozma muloqot qila oladi.
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5.	Fan mazmuni va mashgʻulotlar shakli:	Soat
	I - semestr Amaliy (A)	60
1A	Introduction to Accounting and Taxation (Buxgalteriya hisobi va soliqqa tortishga kirish). Buxgalteriya hisobi va soliqqa tortishning mazmuni, ahamiyati, maqsadi va asosiy vazifalari. Mavzu doirasida sohada keng qoʻllaniladigan asosiy inglizcha terminlar va iboralar oʻrganiladi.	4
2A	Working in Accounting and Taxation (Buxgalteriya va soliq sohasida ishlash). Buxgalter va soliq mutaxassislarning kasbiy faoliyati, vazifalari va ish jarayonlari. Talabalar oʻz kasbi, vazifalari va ish jarayonlarini ingliz tilida sodda va aniq ifodalashni oʻrganadilar.	4
3A	The Business and Its Financial Activities (Korxona va uning moliyaviy faoliyati). Korxonaning faoliyati, moliyaviy jarayonlari, daromadlari va xarajatlari haqida tushuncha. Talabalar kompaniya faoliyatini tavsiflash va biznes jarayonlari haqida ingliz tilida gapirish koʻnikmasini rivojlantiradilar.	4
4A	Assets, Liabilities and Equity (Aktivlar, majburiyatlar va kapital). Korxona aktivlari, majburiyatlari va kapitalining turlari hamda ularning oʻzaro bogʻliqligi. Mavzu orqali moliyaviy holatni ifodalovchi asosiy inglizcha terminlar mustahkamlanadi.	6
5A	The Accounting Equation (Buxgalteriya tenglamasi). Aktivlar, majburiyatlar va kapital oʻrtasidagi bogʻliqlik hamda buxgalteriya tenglamasining mazmuni. Talabalar moliyaviy bogʻliqliklar va hisob-kitoblarni ingliz tilida tushuntirishni mashq qiladilar.	4
6A	Business Transactions (Xoʻjalik operatsiyalari). Korxonada amalga oshiriladigan xoʻjalik operatsiyalari va ularning moliyaviy hisobotlarga taʼsiri. Turli operatsiyalarni ketma-ketlikda tasvirlash va ularni ingliz tilida bayon qilishga eʼtibor beriladi.	6

7A	Income and Expenses (Daromadlar va xarajatlar). Korxona daromadlari va xarajatlarining asosiy turlari hamda ularni hisobga olish. Talabalar moliyaviy ko'rsatkichlarni taqqoslash va o'zgarishlarni ingliz tilida tasvirlashni o'rganadilar.	4
8A	Debits and Credits (Debet va kredit). Debet va kredit tushunchalari, hisobvaraqlarda xo'jalik operatsiyalarini aks ettirish qoidalari. Mavzu davomida accounting terminlaridan foydalanib, oddiy hisob yozuvlarini tushuntirish ko'nikmasi shakllantiriladi.	4
9A	Accounting Documents (Buxgalteriya hujjatlari). Hisob-faktura, kvitansiya, to'lov hujjatlari va boshqa asosiy buxgalteriya hujjatlari. Talabalar hujjatlardagi asosiy ma'lumotlarni tushunish va ularni ingliz tilida izohlashni mashq qiladilar.	6
10A	The Tax System (Soliq tizimi). Soliq tizimining tuzilishi, asosiy tamoyillari va davlatdagi soliqqa tortish jarayonlari. Talabalar soliq tizimi va uning ishlash tartibini ingliz tilida tushuntirish uchun zarur bo'lgan terminlarni o'zlashtiradilar.	6
11A	Types of Taxes (Soliq turlari). To'g'ri va egri soliqlar hamda asosiy soliq turlarining xususiyatlari. Turli soliqlarni taqqoslash, ularning farqlarini tushuntirish va tegishli inglizcha terminlardan foydalanishga e'tibor qaratiladi.	6
12A	Taxpayers and Tax Residency (Soliq to'lovchilar va soliq rezidentligi). Soliq to'lovchilarning huquq va majburiyatlari hamda soliq rezidentligi tushunchasi. Talabalar rasmiy va kasbiy tilda soliq maqomi hamda majburiyatlar haqida fikr bildirishni o'rganadilar.	6

	II - semestr Amaliy (A)	60
1A	Taxable Income and Deductions (Soliqqa tortiladigan daromad va chegirmalar). Soliq solinadigan daromadni aniqlash, chegirmalar va ularning soliqqa ta'siri. Hisob-kitoblarni bosqichma-bosqich tushuntirish va moliyaviy natijalarni ingliz tilida ifodalash ko'nikmasi rivojlantiriladi.	4
2A	Personal Income Tax (Jismoniy shaxslardan olinadigan daromad solig'i). Jismoniy shaxslarning daromadlarini soliqqa tortish va soliqni hisoblash asoslari. Talabalar ish haqi, daromad va soliq hisob-kitoblari haqida ingliz tilida muloqot qilishni o'rganadilar.	4

3A	Corporate Taxation (Yuridik shaxslarni soliqqa tortish). Korxonalar va tashkilotlarning soliqqa tortilishi, soliq majburiyatlari va hisob-kitoblari. Mavzu professional soliq terminologiyasidan foydalanib, kompaniyaning soliq holatini tushuntirishga yo'naltiriladi.	6
4A	VAT (Qo'shilgan qiymat solig'i). Qo'shilgan qiymat solig'ining mazmuni, hisoblanishi va biznes faoliyatidagi qo'llanilishi. Talabalar VAT bilan bog'liq terminlarni o'rganib, soliq summasi va hisoblash jarayonini ingliz tilida tushuntirishni mashq qiladilar.	4
5A	Financial Statements (Moliyaviy hisobotlar). Buxgalteriya balansi, foyda va zararlar hisoboti hamda boshqa moliyaviy hisobotlarning mazmuni. Talabalar jadval va hisobotlardagi ma'lumotlarni o'qish, tahlil qilish va ingliz tilida izohlash ko'nikmasini rivojlantiradilar.	4
6A	Cash Flow and Budgeting (Pul oqimi va byudjetlashtirish). Korxonaning pul mablag'lari harakati, pul oqimini boshqarish va byudjet tuzish. Kelajakdagi moliyaviy reja, prognoz va kutilayotgan natijalarni ingliz tilida ifodalashga e'tibor beriladi.	4
7A	Tax Calculations and Reporting (Soliq hisob-kitoblari va hisobotlari). Soliqlarni hisoblash, soliq majburiyatlarini aniqlash va soliq hisobotlarini tayyorlash. Talabalar hisob-kitob natijalarini tushuntirish va soliq hisobotlari bo'yicha professional muloqot olib borishni mashq qiladilar.	6
8A	Auditing and Tax Compliance (Audit va soliq qonunchiligiga rioya qilish). Moliyaviy hujjatlarni tekshirish, audit jarayoni va soliq talablariga rioya qilish. Audit jarayonlarini tavsiflash, muammolarni muhokama qilish va rasmiy ingliz tilidan foydalanish ko'nikmalari rivojlantiriladi.	6
9A	Accounting Software and Tax Technology (Buxgalteriya dasturlari va soliq texnologiyalari). Buxgalteriya va soliq hisobida zamonaviy dasturlar hamda raqamli texnologiyalardan foydalanish. Talabalar dasturlar bilan bog'liq terminlarni o'rganib, ish jarayonlarini ingliz tilida tushuntirishni mashq qiladilar.	6
10A	Explaining Financial and Tax Information (Moliyaviy va soliq ma'lumotlarini tushuntirish). Moliyaviy ko'rsatkichlar, soliq hisob-kitoblari va hisobotlarni og'zaki tushuntirish ko'nikmalarini	4

	rivojlantirish. Talabalar professional vaziyatlarda ma'lumotlarni aniq, mantiqiy va tushunarli tarzda ingliz tilida taqdim etishni o'rganadilar.	
11A	Explaining Financial and Tax Information (Buxgalteriya va soliq sohasida electron xatlar yozish). Ishbilarmonlik yozishmalari, mijozlar va hamkasblarga electron xatlar yozish qoidalari. Talabalar so'rov yuborish, ma'lumot so'rash, aniqlashtirish, tasdiqlash va javob berish uchun ingliz tilida email yozishni mashq qiladilar.	4
12A	Accounting and Tax Case Studies (Buxgalteriya va soliqqa oid amaliy vaziyatlar). Buxgalteriya va soliqqa oid real ish vaziyatlarini tahlil qilish va amaliy yechimlar ishlab chiqish. Talabalar muammoni tahlil qilish, yechim taklif qilish, uni muhokama qilish va o'z fikrini ingliz tilida asoslash imkoniyatiga ega bo'ladilar.	8

6.	Mustaqil ta'lim topshiriqlari*	120
1	Dealing with customers. Business negotiations	12
2	Business leaders and success stories	12
3	The organization. Types of companies	12
4	Advertising	12
5	Time Management for Business Professionals	12
6	Ethics in Business and Finance	12
7	Fraud and Financial Crime: How Businesses Protect Themselves	12
8	Digital Transformation in Accounting and Taxation	12
9	Artificial Intelligence in Business and Finance	12
10	Teamwork in Accounting and Taxation	12

****Izoh:** Fan (modul) yuzasidan talabalar bajaradigan mustaqil ish topshiriqlari variativ tavsifga ega bo'lishi lozim. Mustaqil ish topshiriqlarining kichik guruhlarda hamkorlikda ishlash (kooperativlik) ga moljallangan bo'lishi kerak.*

7.	Ta'lim texnologiyalari va metodlari
➤ aqliy hujum (Brainstorming); ➤ klaster va konseptual xaritalar (Mind Map); ➤ “Think–Pair–Share” metodi; ➤ “Jigsaw” metodi;	

- “Fishbone” metodi;
- “Case-based learning” – muammoli kasbiy vaziyatlarni yechish;
- “Problem-based learning” – muammoli ta’lim;
- “Project-based learning” – loyihaviy ta’lim;
- “Flipped classroom” – teskari sinf texnologiyasi;
- “Peer learning” – talabalararo o‘qitish va o‘zaro baholash;
- ➤ AI vositalari va sun’iy intellekt texnologiyalaridan ta’lim jarayonida samarali foydalanish;
- video, audio va interaktiv materiallar asosida topshiriqlar bajarish;
- formativ va summativ baholash;
- o‘z-o‘zini baholash (self-assessment) va refleksiya;
- mustaqil ta’lim va tadqiqot topshiriqlari;
- real biznes va soliq amaliyotiga asoslangan simulyatsiyalar;
- kasbiy kommunikativ kompetensiyalarni rivojlantirishga yo‘naltirilgan topshiriqlar.

8. Talabalar tomonidan kreditlarni olish uchun talablar

- fan mavzulari bo‘yicha nazariy va amaliy bilimlarni o‘zlashtirish;
- amaliy mashg‘ulotlarda faol ishtirok etish;
- berilgan topshiriqlarni o‘z vaqtida va sifatli bajarish;
- mustaqil ta’lim topshiriqlarini bajarish;
- mavzular bo‘yicha test, nazorat ishlari va topshiriqlarni bajarish;
- kasbiy ingliz tilida muloqot qilish va topshiriqlarni bajarish ko‘nikmalarini namoyish etish;
- kasbiy ingliz tilida egallagan bilimlarini og‘zaki taqdimot qilib berish;
- yakuniy nazoratni muvaffaqiyatli topshirish.

TALABALAR BILIMINI BAHOLASH TARTIBI			
Reytingni baholash turlari	Maks. ball	Bajariladigan topshiriqlar	Topshiriqlarni bajarish muddati
joriy nazorat, shundan	50	O'quv jarayonining jadvali bo'yicha	
Nazorat shakli og'zaki va yozma nutqni baholashdan iborat bo'lib, o'z ichiga quyidagi bosqichlarni oladi:	20	1.Talabaning mashg'ulotga tayyorgarligi, darsdagi faolligi, uy vazifalarini o'z vaqtida bajarishi va kichik guruhlarda hamkorlikda ishlashi baholanadi. 2. O'tilgan mavzular doirasida HEMIS platformasiga joylashtirilgan topshiriqlar bajariladi. 3. Kasbiy matnni o'qish va tushunish, sohaga oid atamalardan foydalanish, grammatik topshiriqlarni bajarish, og'zaki va yozma nazorat ishlarida ishtirok etish hisobga olinadi. 4. O'qituvchi tomonidan berilgan vazifalar belgilangan muddatda topshiriladi.	Fanning dars jadvalidagi auditoriya vaqtiga mos holda
Mustaqil ta'lim, shundan	30	Loyiha ishi tayyorlash (infografika, slaydlar yoki video-prezentatsiya shaklida) va himoya qilish, yozma nutqni baholash	
1-mustaqil ish	20	Making presentation Talabalar dasturda berilgan mustaqil ta'lim mavzularidan biri bo'yicha kichik guruhlarda loyiha ishi tayyorlaydi. Natija taqdimot, axborot material, chizma, jadval yoki videotaqdimot shaklida himoya qilinadi. Baholashda ishning mazmuni, kasbiy atamalarining to'g'ri qo'llanishi, nutqning aniqligi, guruhdagi vazifalar taqsimoti va har bir talabaning ishtiroki hisobga olinadi.	Topshirishning oxirgi muddati: o'qituvchi tomonidan(oralik nazorat boshlanguniga qadar) belgilanadi.
2-mustaqil ish	10	Reflective Essay	Topshirishning

		Talaba guruh loyihasida o'rgangan masala bo'yicha mustaqil yozma matn tayyorlaydi. Unda mavzuning asosiy mazmuni, tahlil natijalari va talabaning xulosasi izchil bayon etiladi. Matnning mazmuni, tuzilishi, sohaga oid atamalardan foydalanish, grammatik to'g'rilik va imlo me'yorlariga rioya etish baholanadi.	oxirgi muddati: o'qituvchi tomonidan(oralik nazorat boshlanguniga qadar) belgilanadi.
Yakuniy nazorat	50	Yakuniy nazorat semestr yakunida yozma ish, og'zaki so'rov yoki test shaklda o'tkaziladi. Topshiriqlar fan mavzulari doirasida kasbiy matnni tushunish, grammatik birliklarni qo'llash, sohaga oid atamalardan foydalanish hamda fikrni ingliz tilida og'zaki yoki yozma bayon etish ko'nikmalarini aniqlashga qaratiladi.	Akademik o'quv yili grafiki bo'yicha
Jami	100		

9. A) Talabalar og'zaki taqdimot bilim ko'nikmalarini baholash mezonlari

ORAL PRESENTATION ASSESSMENT CRITERIA

Mark (out of 20%)	Content 5%	Structure 5%	Delivery 5%	Audience awareness 5%
17 -20	The content is always relevant to the topic. There is a coherent and consistent line of argument	The structure is clear and logical. There is an introduction, summary, and skilful use is made of	The presentation has been very well-rehearsed. The speaker is fluent and the delivery is clear and easy to	The speaker is aware of the audience at all times and maintains good eye contact with them. His/her body language is positive. His/her posture is

	throughout. Visual aids, if used, are well-designed and help make the presentation very clear.	signposting throughout. The message is always easy to follow. The speaker invites questions and handles them with ease.	follow. The speaker uses voice projection skillfully. The pace is just right – not too fast and not too slow. Well within time limitations.	relaxed. The speaker gives a strong impression of confidence.
13-16	The content is mostly relevant to the topic. Generally, a coherent and consistent line of argument is followed. Visual aids, if used, are appropriate and help illustrate the presentation.	The structure is clear to the audience. There is an introduction, use is made of signposting and there is a summary. The message is generally easy to follow. The speaker invites questions and handles them well.	The presentation has been well-rehearsed. The speaker is fluent and the delivery is generally easy to follow. The speaker projects the voice well. The pace is a bit fast or a bit slow at times. Within required time limit.	The speaker is aware of the audience and maintains eye contact with them. His/her body language is mostly positive. His/her posture is usually relaxed. The speaker gives an impression of confidence.
9-12	The content is usually relevant to the topic, although some irrelevant material is included. The line of argument is fairly easy to follow. Visual	The structure is mostly clear to the audience. There is an introduction and a summary with some signposting used. The message is	The presentation has been fairly well-rehearsed. The speaker is fluent and the delivery is mostly easy to follow. The speaker projects their voice	The speaker usually shows an awareness of the audience and maintains reasonable eye contact with them. His/her body language is fairly positive. His/her posture is fairly relaxed. The

	aids, if used, are mostly suitable.	unclear at times. The speaker invites questions and handles them reasonably well.	adequately well. The pace is often rushed or too slow. Time limit is satisfactory.	speaker is reasonably confident.
5-8	There is a mixture of relevant and irrelevant material. This makes the line of argument sometimes difficult to follow. Visual aids, if used, are adequate but do not add much to the presentation.	The structure is often unclear to the audience. There is an introduction and a summary but only minimal use is made of signposting. The message is at times hard to follow. The speaker invites questions and handles them adequately.	The presentation has been rehearsed but there is a tendency for the speaker to read from notes. The speaker is reasonably fluent but the delivery can be hard to follow at times. The speaker has some problems with voice projection. The pace is frequently rushed or too slow. Over/under time limit.	The speaker is generally shows an awareness of the audience and maintains eye contact with them. His/her body language is neutral. His/her posture is not very relaxed. The speaker is not very confident.
1-4	A large proportion of the content is not relevant to the topic. There is no clear line of	The structure is unclear. There is an introduction and a summary but these are not very relevant.	There is little evidence of rehearsal. The speaker frequently reads from notes. The	The speaker shows minimal awareness of the audience and eye contact is infrequent. His/her body language is fairly negative.

	argument followed. Visual aids, if used, are poorly designed and do not enhance the presentation.	Very limited use is made of signposting. The message is very difficult to follow. The speaker invites questions but handles them poorly.	delivery is hard to follow because of the speaker's lack of fluency. Voice projection is poor. The pace is either too rushed or too slow. The length of the presentation well outside of time limit.	His/her posture is not relaxed. The speaker generally lacks confidence.
0	The content is mostly irrelevant to the topic. There is no coherent or consistent argument presented. Visual aids, if used, are inadequate and add nothing to the presentation.	The structure is very hard to follow. The introduction and summary are mostly irrelevant to the topic. Signposting is not used. The message is almost impossible to follow. The speaker fails to invite questions.	There is no evidence of rehearsal. The speaker reads from notes rather than presents. The delivery is very hard to follow because of the speaker's lack of fluency. Voice projection is poor. The pace is very rushed or very slow. Severe problems with the time limitation.	The speaker is not aware of the audience and eye contact is not made. His/her body language is negative. His/her posture is very tense. The speaker lacks confidence.

B) Talabalar yozma nutq ko'nikmalarini baholash mezonlari

Writing Criteria	Out of 10 (100%)	Intermediate Level Description
Task Achievement & Content	25%	Addresses all parts of the writing prompt with relevant ideas, adequate detail, and a clear purpose appropriate for an intermediate task.
Organization & Cohesion	25%	Uses a clear structure (introduction, body, conclusion) and links sentences and paragraphs logically using basic and some intermediate cohesive devices (<i>however, because, then, finally</i>).
Grammar & Accuracy	25%	Demonstrates good control of common grammatical structures (e.g., past, present, and future tenses, simple modals). Complex structures may contain frequent errors, but they rarely obscure the overall meaning.
Vocabulary & Lexical Range	15%	Uses a sufficient range of everyday vocabulary and common topic-specific words accurately. Attempts to use less common words occasionally result in minor word-choice errors.
Mechanics & Spelling	10%	Demonstrates general control of basic punctuation, capitalization, and spelling. Occasional slips occur, but they do not disrupt the readability of the text.

10.	Foydalanilgan adabiyotlar
	Asosiy adabiyotlar
1.	Arsenovski, D. (2016). <i>English for Tax Professionals: Student's Book</i> .
2.	Barkoczy, S. <i>Foundations of Taxation Law</i> . 15th ed. Cambridge: Cambridge University Press, 2024. 1098 p. ISBN 978-1-009-45883-2.
3.	Taylor, J., Peltier, S. <i>Accounting – Career Paths</i> . Berkshire: Express Publishing, 2011.
4.	MacKenzie, I. <i>Professional English in Use: Finance</i> . Cambridge: Cambridge University Press, 2006. 140 p. ISBN 978-0-521-61627-0.
5.	Allison, J., & Emmerson, P. (2014). <i>The Business: Pre-Intermediate Student's Book</i> . Oxford: Macmillan Education, 2014
6.	Allison, J., & Emmerson, P. (2014). <i>The Business: Intermediate Student's Book</i> . Oxford: Macmillan Education, 2014
	Qo'shimcha adabiyotlar
7	Mauludin, L.A. (2019). <i>English for Business Presentation</i> . Airlangga University Press.
8	Reynolds, G. (2011). <i>Presentation Zen: Simple ideas on presentation design and delivery</i> . New Riders.
9	Tax Law Editors. (2024). <i>US Master Tax Guide</i> . CCH inc. Wilson, L.J., Ogden, J.D., & Wilson, C.E. (2023). <i>Strategic Communications: For PR, Social Media and Marketing</i> . Kendall Hunt Publishing Company
	Axborot manbalari
10.	www.gov.uz — Tax Committee of the Republic of Uzbekistan
11.	www.ifrs.org — IFRS Foundation
12.	www.oecd.org — OECD Taxation
13.	www.iasplus.com — IAS Plus (Deloitte)
14.	www.ifac.org — International Federation of Accountants (IFAC)
14.	www.cambridge.org — Cambridge University Press
15.	www.macmillaneducation.com — Macmillan Education
16.	www.expresspublishing.co.uk — Express Publishing